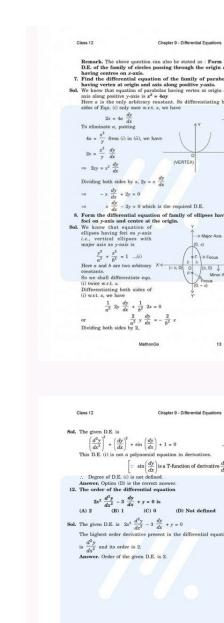


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Let $y = \sin^{-1} \left(\frac{x + \sqrt{1-x^2}}{\sqrt{2}} \right)$
 Put $x = \sin\theta$, so
 $\Rightarrow y = \sin^{-1} \left(\frac{\sin\theta + \sqrt{1-\sin^2\theta}}{\sqrt{2}} \right)$
 $= \sin^{-1} \left(\frac{\sin\theta + \cos\theta}{\sqrt{2}} \right)$
 $= \sin^{-1} \left(\sin\left(\frac{\pi}{4}\right) + \cos\theta \sin\left(\frac{\pi}{4}\right) \right)$
 $= \sin^{-1} \left(\sin\theta \cos\frac{\pi}{4} + \cos\theta \sin\frac{\pi}{4} \right)$
 $y = \sin^{-1} \left(\sin\left(\theta + \frac{\pi}{4}\right) \right)$ — (i)

Here $\theta = -1 < x < 1$
 $\Rightarrow -1 < \sin\theta < 1$
 $\Rightarrow -\frac{\pi}{2} < \theta < \frac{\pi}{2}$
 $\Rightarrow \left[-\frac{\pi}{2}, \frac{\pi}{2}\right] \subset \left(-\frac{\pi}{4}, \frac{3\pi}{4}\right)$

So, from equation (i),
 $y = \theta + \frac{\pi}{4}$ [Since, $\sin^{-1}(\sin\theta) = \theta$, as $\theta \in \left[-\frac{\pi}{2}, \frac{\pi}{2}\right]$]
 $y = \sin^{-1}x + \frac{\pi}{4}$ [Since, $\sin\theta = x$]

Differentiating it with respect to x ,

$$\frac{dy}{dx} = \frac{1}{\sqrt{1-x^2}} + 0$$

$$\frac{dy}{dx} = \frac{1}{\sqrt{1-x^2}}$$

O15

Differentiate $y = \cos^{-1} \left(\frac{x + \sqrt{1-x^2}}{\sqrt{2}} \right)$ $-1 < x < 1$ with respect to x .

Solution

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MISCELLANEOUS EXERCISE

1. For each of the differential equations given below, indicate its order and degree (if defined)

$$(i) \frac{d^2y}{dx^2} + 5x \left(\frac{dy}{dx} \right)^2 - 6y = \log x$$

$$(ii) \left(\frac{dy}{dx} \right)^3 - 4 \left(\frac{dy}{dx} \right)^2 + 7y = \sin x$$

$$(iii) \frac{d^4y}{dx^4} - \sin \left(\frac{d^3y}{dx^3} \right) = 0$$

Sol. (i) The given differential equation is

$$\frac{d^2y}{dx^2} + 5x \left(\frac{dy}{dx} \right)^2 - 6y = \log x$$

The highest order derivative present in this differential equation is $\frac{d^2y}{dx^2}$ and hence order of this differential equation is 2.

The given differential equation is a polynomial equation in derivatives and highest power of the highest order

derivative $\frac{d^2y}{dx^2}$ is 1.

\therefore Order 2, Degree 1.

$$p = (s-a) \tan \frac{\alpha}{2} + (s-b) \tan \frac{\beta}{2} + (s-c) \tan \frac{\gamma}{2}$$

$$p = 4r \sin \frac{\alpha}{2} \sin \frac{\beta}{2} \sin \frac{\gamma}{2} = r \tan \frac{\alpha}{2} + r \tan \frac{\beta}{2} + r \tan \frac{\gamma}{2}$$

$$p = r (\cos \alpha + \cos \beta + \cos \gamma - 1)$$

$$p = \frac{r}{3} + \frac{abc}{4rs}$$

$$P = \frac{a}{\cot \frac{A}{2} + \cot \frac{B}{2}} = \frac{b}{\cot \frac{B}{2} + \cot \frac{C}{2}} = \frac{c}{\cot \frac{C}{2} + \cot \frac{A}{2}}$$

$$ab + bc + ca = x^2 + p^2 + pq.$$

ed salumr³Äf saL 21 esalC TRECN .nad sel euq ol noc raduya arap sodaraperp ratse nebed etnemelpmis y ,aerat omoc asac ed socifÄcepse solucÄtra neart setnaidutse sol ,serdap sol ed aÄroyam al arap onametna ed nalP rettiwT/forPscitamehtaM@ .etnemadip;Är soluc;Ätsbo sol rarepus a ;Äraduya ol y onimac le ne ;Ärdnetnam ol otsE .noreid es euq aerat anu noc nemsaisutne es euq elbaborp s;Äm ohcum sE .soefort o salladem ed amrof ne eneiv odunem a otse ,etroped led odnum le nE .nemaxe la odeim le erepus y etnematcerroc salumr³Äf sal adnerpA .21 esalc al arap sacit;Ämetam ed salumr³Äf sartseun odnasu amet le aicah otneimitneser o dadivitagen ut rarepus sedeup y samet ON .ose ne soneub nos on euqrop solle arap nos on etnemelpmis sacit;Ämetam sal euq reerc a nazneimoc y naminased es sociit;Ämetam sotpecnoc sotreic rednerpmoc rop nahcul euq setnaidutse sonugla aznaifnoc ayurtsnoC .21 esalC ESBC sacit;Ämetam ed atnuJ al ed nemaxe le ne n@Äibmat onis ,seralocse senem;Äxe sol ne otla ejatnup nu rargol a etnaidutse la naÄraduya olos on salumr³Äf satsE .senem;Äxe sol arap n³Äicamrofni al raziroirP rettiwT/yenoMxsemeM@ .solle arap otcartsba odaisamed ecerap euq se solle ed sohcum arap sacit;Ämetam sal noc evalc samelborp sol ed onu euq oralc adeuq ,setnaidutse sol noc salbah odnauC laer odnum led soiranecse a sacit;Ämetam racilpA rettiwT/renroChcaoChtaM@ .21 esalc ed sacit;Ämetam ed salumr³Äf atneserp lukaydiV ,acit;Ämetam us ed setnaidutse sol a raruc araP .solle ertne raroibaloc aedi aneub anu se erpmeis ,erdap o ortseam aes detsu euq aes ay ,serdap y sortseam noc narobaloc rettiwT/renroChcaoChtaM@ .olrednerpa neduep euq sertseum sel y aznaifnoc us sayurtsnog euq ed s@Äupsed osulcni ,sacit;Ämetam sal ed n;Äraromane es on setnaidutse sol sodot ,odreuka ed n³Ätsil le atnaveL .amrof anu ed s;Äm ed esrevloser neduep samelborp sonugla euq acifingis ose ,nemuser nE They help students better understand mathematics and, therefore, will generate a positive attitude. When that is the case, it is vital to see the issues that students need to know for their exits, exits, A bit of early planning is needed to make sure they cover all of them in detail. After clicking on the links you will obtain the corresponding fuses to prepare accordingly. Trumulas and functions for class 12 Trigonomas Trigonoma "Others not so much. Don't let them do it! Instead, lift the bar with older challenges to send a powerful to the powerful one that is always expected to do their best. @mathematicsprof/twitter mä s Since questionanswered.net @mathcoachcorner/twitter progress in reward matters it does not matter in what theme you are working with your child or student, it is important to reward progress. Work to foster trust from the beginning â € . Since class 12 mathematics forms the basis for the numerical problems of another subject, it becomes crucial so that the student keeps this list of class 12 mathematical terms in their hands. To mark high grades in mathematics, students need to memorize mathematical formula for heart. For example, instead of simply giving them an exercise or work sheet to complete, you could prepare several different exercises and let them choose what they want to do. That could work in a history class, but for mathematics, it is great to really understand the concepts to achieve long-term success. That makes math important for more than just a grade on a report card. Following these tips, the student would not need to mug up the information. The students are provided in a detailed derivation of certain formulae in class 12 Maths formulae. These negative feelings towards the subject is the reason why most of the students are not able to score well in the exam. Vidyakul believes that a student can ace Mathematics only by having a firm grip on the subject. However, teachers and parents who homeschoo follow a curriculum. @mathematicsprof/Twitter Be Positive Kids¢ÄÄ brains are like sponges, and they absorb all kinds of remarks and suggestions from adults ¢ÄÄ both positive and negative. Even if you start to feel frustrated yourself, take a short break to relax and then seek guidance from online sources or another person to help you figure it out. For example, if students are struggling to understand how a fraction with a larger number on bottom could be smaller than a fraction with a smaller number on bottom, introduce some real-life items ¢ÄÄ like maybe large cookies ¢ÄÄ and let them explore the differences between dividing something into 10 pieces versus dividing it into four pieces. You can simply click on the quick links available to access the Topics of Class 12 Maths easily. The only way to do so is to go through the entire CBSE Class 12 Maths Formulae List. Are you Phobic about Maths Formulas and cannot focus on Maths Problems? 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If you do not encourage the understanding of memorization from the beginning, students could be in unstable bases as mathematics become progressively differ. Maths is a subject that sent chills by the student's spine. 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If you're not sure where to start, take a look at these ways to test the time to help help .senem;Äxe .senem;Äxe sol ed setna satla nos odunem a setnaidutse sol ertne omsisoivren le y dadeisna aL .samix;Äm sacram renetbo a aÄraduya sel l;Äuc edreucer etnaidutse le euq araP .s;Äm renetbo a ,otnat ol rop ,y s;Äm rednerpmoc a etnaidutse la ;Äraduya otsE .setnaifased o soveun sotpecnoc noc odot ne satnugerp sal y dadisof ed eser°ÄgesA .l@Ä noc solraduya y sacit;Ämetam erbos ralbah ed atart es odnauc secid euq ol a otneta ratse latnemadnuf sE .aicnerefid narg anu racram edeup sodauced a azna±Äesne ed sotpecnoc sol noc osecorp le radroba ,alua le ne ortseam nu o asac ne ojih us a eduya euq erdap nu aes euq aes aY .setneilaserbos abeup ed sejatnup y senoicacifac ed satelob ne renetbo omoc sasoc sednarg nergol euq atsah rarepse euq renet naÄrebed oN !ojabart oudra us rop sasnepmocer selrad agnopsop oN;Ä .olrative arap elbisop ol odot necah euq otnat atsug sel on y selicÄfid nos sacit;Ämetam sal euq nartneucne setnaidutse sonugla ,ohchek eD .sacit;Ämetam noc

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